



**State of New
Hampshire
Department of
Education**

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Messages From the Department of Education

May 2016

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CERTIFICATION

A. Credentialing Fees

Beginning on July 1, 2016, credentialing fees will be modified as follows: the fee for a Statement of Eligibility will be \$50.00 per endorsement area and the fee to apply for multiple endorsements will be \$130.00 for the initial certificate and \$20.00 for each additional endorsement. The fee to renew an existing credential remains at \$130.00 regardless of the number of endorsements attached to the certificate.

Contact: Ginny Clifford, (603) 271 4196, Virginia.Clifford@doe.nh.gov

B. Experienced Educator Certificate

In order to move from a Beginning Educator Certificate (BEC) to an Experienced Educator Certificate (EEC), the criteria include an evaluation component in addition to three years of teaching experience. The language to upgrade a credential in EIS includes an assurance that the educator has been evaluated as effective or above for two consecutive years.

Contact: Ginny Clifford, (603) 271 4196, Virginia.Clifford@doe.nh.gov

C. Professional Standards Board

The NH State Board of Education anticipates several openings for membership on the Professional Standards Board beginning in the 2016-2017 academic year. Please go to for more information and an application form. http://education.nh.gov/state_board/prof_stand.htm.

Contact: Ginny Clifford, (603) 271 4196, Virginia.Clifford@doe.nh.gov

D. Renewal Late Fee

Please inform educators whose credentials expire June 30, 2016, that the \$50.00 late fee is in effect and will apply to all employed educators whose transmittal form is postmarked or online renewal is received after June 30, 2016. Educators are encouraged to renew online. Please ensure that your single sign-on account is active in advance of the deadline. It may need to be reset before you are able to renew.

Contact: Lisa Landenberger, (603) 271-2409, Lisa.Landenberger@doe.nh.gov

DATA AND DATA TRAINING SESSIONS

School Safety Data Collection for School Year 2015-2016

The annual School Safety Data Collection, due June 30, will be available for data entry at the beginning of June in the ESS (Education Statistics System). This data collection is to be completed by principals (including charter school principals) and certified by superintendents. This data collection is for the entire school year; therefore it cannot be certified by the superintendent until after the last day of school. Submission of the School Safety Data Collection is required by RSA 193-E:3. Please Note: If a school in your SAU will be closing or if your district will be moving to a new SAU at the end of this school year, please be sure to complete and certify the data collection prior to June 30, 2016.

Contact: Gretchen Tetreault, (603) 271-5874, Gretchen.Tetreault@doe.nh.gov

GRANTS and REQUESTS FOR PROPOSALS

A. 2016 21st Century Community Learning Center Awardees

The 21st Century Community Learning Center program awards competitive grants for expanded academic enrichment opportunities for children attending high poverty schools. Tutorial services and academic enrichment services are designed to help students meet local and state academic standards in subjects such as reading and math. In addition, programs may provide youth development activities, drug and violence prevention programs, technology education programs, art, music, and recreation, counseling, and character education to enhance the academic component of the program. 2016's competition awardees:

- Concord School District/Concord YMCA
- Hillsboro-Deering School District/UNH Cooperative Extension
- Manchester School District/Bedford Youth Performing Company, Student Conservation Association, City Year, UNH Cooperative Extension
- Newfound Area School District/Tapply-Thompson Community Center
- Rumney School District/Byron G. Merrill Library
- Seabrook School District/Seacoast Youth Services

Contact: Suzanne Birdsall-Stone, (603) 271-3853, Suzanne.Birdsall-Stone@doe.nh.gov

ALL RFPs Can be Found on the Department Website at

www.education.nh.gov/rfp/index.htm

B. Career and Technical Student Organizations (CTSO) Support Grants

The Bureau of Career Development requests proposals from NH career and technical student organizations (CTSOs), as recognized by the National Coordinating Council for Career and Technical Student Organizations, to continue to support and develop the CTSOs available to NH's students. This funding opportunity is intended to provide successful applicants with the necessary resources to develop and improve the CTSOs in the state and provide students with another means of developing leadership skills. Deadline for receipt of proposals: June 1, 2016 by 3:00 p.m.

Contact: Jennifer Kiley, (603) 573-0600, Jennifer.Kiley@doe.nh.gov

C. Career and Technical Education Incentive Grants for Eligible Secondary Recipients

The Career Development Bureau solicits proposals for Incentive Grants awarded under the Carl D. Perkins Career and Technical Education Act of 2006. This Request for Proposals solicits program improvement projects that:

1. Relate to increasing and sustaining access to and enrollment in career and technical education programs; or
2. Relate to the increased use of Perkins data-driven decision making in curriculum and instruction; or
3. Develop and integrate standards-based academics with a career-relevant, sequenced curriculum following industry-themed pathways that are aligned to high-skill, high-wage, high-growth jobs in the current regional economy, or in emerging regional economic sectors; or

4. Ensure that career pathway programs are designed and implemented in a manner that leads students to a post-secondary degree or certification in a high-skill, high-wage, and high-growth or emerging field; or
5. Prioritize work-based learning opportunities for students in partnership with regional business and industry, state and local government entities, and nonprofit and community-based organizations; or
6. Are deemed by the Career Development Bureau to be a project that is targeted toward increasing access to career and technical education programs for special populations, including individuals with disabilities; economically disadvantaged backgrounds, including foster children; students preparing for non-traditional careers; single parents, single pregnant students; students with limited English proficiency; and displaced homemakers.

Deadline for receipt of proposals: June 17, 2016.

Contact: Jennifer Kiley, (603) 573-0600, Jennifer.Kiley@doe.nh.gov

D. Education for Homeless Children and Youth

This RFP has been issued for the purpose of soliciting proposals from local education agencies (LEAs) for the development of programs which meet the educational needs of homeless children and youth and the requirements of the McKinney-Vento Homeless Assistance Act, Subtitle VII-B, Education for Homeless Children and Youth. This is a 3-year funding cycle 2016-2019. The McKinney-Vento Education of Homeless Children and Youth sub-grant is designed to promote the enrollment, attendance, and educational success of homeless children and youth in schools and other educational services for which they are eligible, including Head Start, Even Start, and pre-school programs administered by the LEA. Proposals are due June 10, 2016.

Contact: Lynda Thistle Elliott, (603) 271-3840, Lynda.ThistleElliott@doe.nh.gov

SPECIAL EDUCATION

A. IDEA Federal Funds Application Training

The Bureau of Special Education is providing training for the completion of the FY17 Federal Funds Application. The training will be held at the NHDOE, Room 15 on:

Wednesday, June 8, 2016 - 9:00 a.m. – 11:00 a.m. and 1:00 p.m. – 3:00 p.m.

Thursday, September 8, 2016 - 9:00 a.m. – 11:00 a.m. and 1:00 p.m. – 3:00 p.m.

For more information go to www.education.nh.gov/instruction/special_ed/memos/index.htm (Memo #28 - FY'17 IDEA Federal Funds Application Training)

Contact Terry Stafford, (603) 271-3720, Terry.Stafford@doe.nh.gov

B. Mentor Project

The Bureau of Special Education is offering a Mentor project to new Special Education Administrators for the 2016-2017 school year. The intent of the mentorship is to support individuals who are certified or using an alternative pathway to certification and new to the role of Special Education Administrator. This project is a scaling up of the Bureau's previous efforts to support individuals who are new to the position of Special Education Administrator.

For more information go to www.education.nh.gov/instruction/special_ed/memos/index.htm (Memo #31 - Mentee Application Memo). Deadline to apply is June 3, 2016.

Contact: Hannah Krajcik, (603) 271-3742, Hannah.Krajcik@doe.nh.gov

TECHNICAL ASSISTANCE ADVISORY

A. Zika Virus and Current Information on Protection and Prevention.

The NH DOE has issued a technical assistance advisory pertaining to the Zika Virus and Current Information on Protection and Prevention. This advisory, as well as previous advisories, can be found at www.education.nh.gov/standards/tech_advisories.htm.

Contact: Nancy Wells, (603) 271-2960, Nancy.Wells@doe.nh.gov

PROFESSIONAL DEVELOPMENT

A. Developing a High Quality Emergency Operations Plan Workshop

The Department of Education and its partner agency, Division of Homeland Security and Emergency Management, are providing training and technical assistance to local School Administrative Units (SAUs) for the development and implementation of high quality Emergency Operations Plans (EOPs). The next workshop is taking place on June 29th at Pinkerton Academy from 9:00 a.m.-3:00 p.m. At the conclusion of this workshop participants will be able to generate a high quality EOP for their school district that is both NIMS and RSA 189:64 compliant. This training is a free course which will result in a certificate upon completion. To register go to <https://www.surveymonkey.com/r/FXDN8BR>

Contact: Marjorie Schoonmaker, (603) 271-3620, Marjorie.Schoonmaker@doe.nh.gov

DEPARTMENT STAFF UPDATES

A. BIA's Above & Beyond Award

Dr. Edward R. MacKay, Higher Education Commission, was honored with the Above and Beyond award at the Business & Industry Association's Annual Business Meeting and Member Reception. This award is given to outstanding volunteer BIA members in recognition of their outstanding service and leadership advancing the BIA's mission of promoting a healthy climate for job creation and a strong NH economy.

SPECIAL RECOGNITION

A. 2016 NH Schools of Excellence

The Excellence in Education Initiative recognizes New Hampshire public schools that meet high standards of excellence and can serve as representatives of the many excellent schools throughout the state. The Elementary School of Excellence is Thorntons Ferry School in Merrimack, the K-8 School of Excellence is the Lancaster Elementary School, the Middle School of Excellence is the Gilbert H. Hood School in Derry, and the High School of Excellence is White Mountains Regional High School. On Saturday, June 11th, all of New Hampshire's Schools of Excellence will be honored at the twenty-third annual EDies award celebration. This gala event is a collaborative effort of most of the major state-wide education

associations. It is the purpose of the New Hampshire Excellence in Education Awards Program (EDies) to recognize New Hampshire schools and individuals who meet high standards of excellence. For more information go to www.edies.org.

B. 2016 NH Letters About Literature Winners

The Center for the Book at the NH State Library has announced the 2016 NH winners of Letters About Literature. Letters by Liliana Pistor (Captain Samuel Douglass Academy, Brookline), Anthony Perriello (Plainfield Elementary School, Meriden), and Kaitlyn Grant (Somersworth High School and Career Technical Center) were selected. The winning letters and a list of all semi-finalists honored this year is at <http://lal.nhbookcenter.org>.

C. Lawrence W. O'Toole Award Recognizes Innovative Education Practices

The Lawrence W. O'Toole Award is given out each year to honor an individual who has exhibited great leadership through innovation or courage in moving student-centered approaches to learning forward in New England. The winner will receive a \$100,000 grant from the Nellie Mae Education Foundation for their school, district or organization. Kim Carter, Executive Director, QED Foundation has been nominated to receive this award. The public has the chance to vote for a winner from now until Friday, June 3, 2016 at noon. Voters can cast their ballots online or via text. Voting information is available at <http://studentsatthecenterhub.org/votenow>. Brief video profiles for each nominee can also be found at the voting Web site.

RESOURCES

A. Potential Occurrence of Lead in School Drinking Water

The NH Department of Environmental Services (NHDES) recently e-mailed letters and information packets to all SAUs, charter schools, and private schools regarding the potential occurrence of lead in school drinking water systems. NHDES is encouraging schools to test water from regularly used taps for lead that may be leaching from internal plumbing and fixtures and review their plumbing network to ensure high-risk lead components have been identified and removed. The information packet includes materials and references to guide schools through the process of testing their water and taking corrective action to eliminate or minimize dangerous lead sources. For more information go to <http://des.nh.gov/organization/divisions/water/dwqgb/lead-drinking-water.htm>.

B. Web-based Interactive System for Direction and Outcome Measures (WISDOM)

The New Hampshire Department of Health and Human Services introduces NH Health WISDOM at <https://wisdom.dhhs.nh.gov>. Developed by the DHHS Division of Public Health Services (DPHS), this interactive website aggregates many different source datasets containing hundreds of health-related indicators. Health indicators can either inform or measure health choices at the community and individual level. WISDOM provides a portal for health professionals, government agencies, and the public to directly access these datasets, view and customize reports built from these datasets, and save their reports for later access.

C. A Qualitative Study of Student-Centered Learning Practices in New England High Schools

In early 2015, the Nellie Mae Education Foundation (NMEF) contracted with the UMass Donahue Institute (UMDI) to conduct a qualitative study examining the implementation of

student-centered learning (SCL) practices in select public high schools in New England. This study extends lines of inquiry explored through a prior (2014) project that UMDI conducted for NMEF. The 2014 study employed survey methodology to examine the prevalence of student-centered practices in public high schools across New England. The present study builds upon the investigation, using a variety of qualitative methods to further probe the richness and complexity of SCL approaches in use across the region. Specifically, this study was designed to address what student-centered practices “look like” in an array of contexts. The study also addresses the perceived impacts that SCL approaches have on students, staff, and schools. Additionally, it highlights the broad array of factors within and beyond school walls that reportedly foster and challenge the implementation of SCL practices. This study seeks to help NMEF understand the intricacies of SCL and provides strategic considerations for how Nellie Mae can promote the adoption and development of student-centered practices in the region. The complete report can be downloaded at www.nmefoundation.org/resources/student-centered-learning/a-qualitative-study-of-student-centered-learning-p.

OTHER

Rosenthal Prize for Innovation in Math Teaching

Designed to recognize and promote hands-on math teaching in upper elementary and middle school classrooms, the Rosenthal Prize carries a cash award of \$25,000 for the single best activity, plus up to five additional monetary awards for other innovative activities. The winning teacher(s) will have the opportunity to share their innovative activities with educators across the country. Preliminary applications are due no later than Tuesday, May 31, 2016. For more information go to <http://momath.org/rosenthal-prize>.

Young Inventors' Program

Full “STEAM” ahead to 11 NH student inventors heading into the “shark tank” this month to showcase their project-based learning as competitors in the 1st ever **National Invention Convention** held at the US Patent Offices in Washington, D.C. 165 Teachers received their classroom Young Inventors' Program (YIP) kits to help implement the program in the 2015-16 school year and more than 40 NH schools sent 225 K-8th graders to the Regional Young Inventors' Competition held in March at Merrimack Valley High School. Training workshops are available online and in person. Visit the Academy of Applied Science at www.aas-world.org/YIP for more information or to register for a workshop contact Nicole MacMillan, Director, at nmacmillan@aas-world.org.

Drako Cloud Security Grant for Schools

Eagle Eye Networks™, Inc. has funded the Drako Cloud Security Grant for Schools for up to \$1M; individual schools who are awarded the grant will receive a fully functional security camera system — including cloud management and recording, mobile phone remote access applications, cameras, networking equipment to connect IP cameras, and secure gateways to the cloud — at no cost for 1 year. For more information go to <https://americansecuritytoday.com/apply-today-1000000-drako-cloud-security-grant-schools/>. Application deadline is July 1, 2016.

Go! Grants

GO! Grants are \$1,000 to \$5,000 grants to elementary schools to spark and sustain physical activity programs that take place before, during or after the school day. The funds may be

used for equipment, facilities, professional development for adults and programs that increase students' physical activity to the recommended 60 minutes or more per day. Grants are available in all states and the District of Columbia. The application deadline for the 2016-2017 school year is June 1, 2016. For more information go to <https://www.kidsinthegame.org/go-grant-school-activity-grants>.

Teacher Impact Grants - Empowering Teachers to Drive Change in Education

ASCD Teacher Impact Grants provide funding and support directly to teachers for promising teacher-led, administrator-supported ideas, programs, or initiatives to improve education. These grants allow teachers to develop and execute projects that can serve as models to be replicated and scaled. The program provides the flexibility, funding, and evaluation support necessary to meet the unique needs of promising teacher-led projects. The grants cultivate the expertise of teachers and help to position them as leaders driving transformation in schools, districts, and states. To apply or for more information go to <http://www.ascd.org/programs/teacher-impact-grants.aspx>. Applications are now being accepted through June 16th.

Summer Writing Conference for Teens

The New Hampshire Writers' Project (NHWP), a partner of the Center for the Book at the NH State Library, is collaborating with the Nashua Community College Honors Program to run a week-long summer conference for teen writers of fiction, nonfiction, drama, and poetry the week of July 18-22, 2016. The conference will include seminars and workshops to help teen writers take their work to a new level. Short-story writer Tim Horvath will offer the keynote address and a seminar for attendees. Additional seminars in fiction, poetry, drama, and nonfiction narrative will be offered by local writers and writing teachers. Details, including cost and registration info, are at <http://tinyurl.com/nhwpteen16>.

New Hampshire Construction Career Days

This 8th annual FREE event will be held on Sept 22nd and 23rd, from 8:30 a.m.-12:30 p.m. at the Hillsboro County Youth Center Foundation, 4H grounds in New Boston, NH. New Hampshire Construction Career Days (NHCCD) exposes NH high school students to possible career paths in both the construction and transportation industries through a hands-on experience with heavy equipment, welding, small tools, plumbing, electrical wiring, surveying, waste water management, bridge construction, land clearing, underground utilities, and other construction related jobs. Several secondary educational resources and career training pathways are available for students to learn about. To register or for more information go to <http://nhccd.weebly.com>. If you have any questions please contact Catherine Schoenenberger at (866) 692-2114 or staysafetraffic@aol.com.

Teaching Statistics Through Data Investigations

The Friday Institute at NC State, has been busy designing and updating a Massive Open Online Course for Educators (MOOC-ED) that is focused on *Teaching Statistics Through Data Investigations*. The course is designed to develop the pedagogy and content understanding for teachers in middle school, high school, and AP/ intro college levels. There are many choices and options in the course for teachers to focus their learning around content that they teach.

Due to the positive feedback received regarding the structure of last semester's course, they plan to open the *entire* course on the day of its launch, June 6th. The course will then remain open and available until August 29th. This way, you can come in and engage with materials as you can and are available. This also means that if you started the course previously and did not get a chance to finish, you can dive right in where you left off! We think this will also provide greater flexibility for those who want to use this course as part of a:

- face-to-face professional development,
- university course, or
- school level professional learning community.

Registration is free and there is an opportunity for teachers to earn a Certificate of Completion (which can be submitted for CEUs) for either 20 hours if they complete all activities in the course or for 25 hours if they also do a project. It may be a great opportunity for teachers to work in teams or PLCs to complete the course together. You can see a more detailed description of the course here at <http://friday.institute/tsdi>.

Upcoming Institute on Disability (IOD) Workshops

The IOD is offering several unique and comprehensive leadership and professional education products and services. A full listing can be found on their Web site at <http://iod.unh.edu/Services/professional-development.aspx>.

School Mental Health Summit: Promoting Student Success through Behavioral Wellness

Please join NH Association of School Psychologists for a day of learning about implementation of universal screenings for social and emotional learning (SEL). The day will also include facilitated discussions about the barriers to and strategies for successful implementation of SEL screeners. Also covered during this event will be information about the Every Student Succeeds Act and ways social and emotional learning fits into this new law. This summit will take place on May 21st from 8:30-3:00 at Plymouth State University in Plymouth. To register or for more information go to <http://www.nhaspweb.org/event-2205703>.

UNH Professional Development and Training

Through the two-day Assessment Institute, participants will learn the fundamental principles and practical application of assessment and evaluation. The Institute consists of 4 half-day sessions spanning 2 full days. On each day, there is a morning session from 8:30 am-Noon and an afternoon session from 1:00 pm-4:30 pm. The Assessment Institute takes place August 1-2, 2016, online or on-site in Durham. For more information go to <http://learnforlife.unh.edu/course?courseCode=PDT-TchGN-15>. In addition UNH offers a variety of PD&T non-credit, face-to-face professional development workshops for educators. UNH PD&T spring/summer non-credit workshops are currently available for registration. Fall semester registration begins in August. For more information go to <http://bit.ly/UNHPDTEducation> or contact Jen Baker, Program Developer at (603) 862-1739.

Global Exploration for Educators Organization (GEEO) Travel Programs

Founded in 2007, Global Exploration for Educators Organization (GEEO) is a 501c3 non-profit organization that has sent over 1300 teachers abroad on adventurous travel programs. GEEO's trips are 7 to 21 days in length and are designed and discounted to be interesting and affordable for teachers. Detailed information about each trip, including itineraries, costs, travel dates, and more can be found at www.geeo.org.

School Culture, Climate, & Positive Behavior Support

This year's conference theme is Transforming Practices, Strengthening Partnerships, Developing Leaders, and will include presentations by national leaders, NH educators, youth, and community partners, plus opportunities for teams to work together and instruction on cutting-edge strategies for school improvement. This event represents an intersection between schools, students, teachers, administrators, behavioral health, youth/family organizations, and community systems at the pre-school, elementary, secondary, and post-secondary levels. This two day conference is taking place August 11-12, 2016 at SERESC. For more information go to http://iod.unh.edu/Services/eventdetail/16-01-22/2016_Conference_on_School_Culture_Climate_Positive_Behavior_Support.aspx or call Cat Jones at (603) 228.2084.

Become a NH Foster Parent

While more than 1000 children in New Hampshire enter care each year, only 600 foster homes in the State are currently licensed to care. Well over half of those homes are already full. Children can come into care from newborn to 18 years old, with a higher percentage being either under 4 years old or over 12 years old. "New Hampshire has a critical shortage of licensed foster homes to accommodate the need," said DCYF Administrator Eileen Mullen. "We need new families available in every area of the State because we want to allow children in care to continue in their own school setting, maintain their connections, and increase the ability for them to visit with their family." While reunification with the family is always the goal, that is not always possible. For those children who are adopted from foster care, over 75% are adopted by their foster parents. Please help us ensure the permanency, safety and well-being for these children. Together we can make a difference! To become a foster or adoptive parent call 1-800-852-3345 x 4711 for more information.